

**SAHU RAMSWAROOP MAHILA MAVIDYALAY
BAREILLY**



Criterion 6- Governance, Leadership and Management

6.2.1 The institutional Strategic/ perspective plan is effectively deployed

The following documents shows that the college has a strategic plan of action which is being deployed by the IQAC.

Increasing use of ICT is being encouraged for successful implementation of the strategic plan

A. Perspective Plan of The College

B. Annual Plan of Action 2020-21

C. Action Taken Report 2020-21

D. Increasing use of ICT

A. Perspective Plan of The College

The IQAC Perspective Plan Team

Dr. Shashi Rathi, Member Management Committee

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Perspective Plan of The College

1. Introduction

Sahu Ram Swaroop Girls Degree College is an aided college, affiliated to Mahatama Jyotiba Phuley Rohilkhand University, Bareilly. The college was established by late Sahu Ram Swaroop Ji, in the memory of his late father Shri Sahu Gopi Nath Ji, as a junior high school in 1965 and was named Sahu Gopinath Girls College. Showing remarkable performance, it grew to become a degree college in 1965 and in 1980-81 achieved the status of a post graduate college. Today, approximately 2400 girls gain education here. As per the decision of the Sahu Ram Swaroop Dharmarth trust, the degree college was renamed after its founder, Sahu Ram Swaroop ji. Thus, the graduate and the post graduate section was legally named "Sahu Ram Swaroop Mahila Mahavidyalaya". The degree college is recognized under the rule 2(F) and 12 (B) of UGC, New Delhi and is the recipient of various grants.

The degree college is recognized under the rule 2(F) and 12 (B) of UGC, New Delhi and is the recipient of various grants for progress. In the academic session 2004-05 the college accredited B⁺ grade by NAAC in the first cycle. The college was reaccredited in second cycle by NAAC on 20 Feb 2014. (CGPA 2.54, Grade B). The college holds a place of pride not only in Bareilly but also amongst the educational institutions affiliated to MJP Rohilkhand University.

Vision - The Vision of the college is “Women Empowerment through excellence in higher education, inculcation of moral and social values, personality development and inclusive growth for socio-economic change and sustainable development”. It is reflected in the year round academic, co-curricular, extracurricular and extension activities. It is the mission of the College to create women with intellectual competence, spiritual maturity, mental strength, who will champion the cause of justice, love, truth and peace and growth. The ultimate aim is to enable Social Accountability of the future students towards the society. The institution aims to bring about a wholesome transformation of women from all strata of society, with a well-balanced moral, social and spiritual outlook. To achieve holistic development, the college exercises a multi-pronged, decentralized approach, the needs of the students are addressed at all levels.

Mission - The college strives towards development of a committed academic community and modern infrastructural facilities to achieve excellence.

 To Empower Women to Assume Leadership

- ✚ To Develop Critical Thinkers and Concerned Citizens
- ✚ To Enhance Access and in Quality Education
- ✚ Strengthening and Sustaining Intellectual and Scholastic Standards.
- ✚ Sensitizing Students and Instilling Human Values.
- ✚ Increasing Awareness Towards National and Global Socio-economic, Environmental concerns.
- ✚ Instilling a Spirit of Responsibility, Teamwork and Leadership
- ✚ Promoting skill-Oriented Programmes
- ✚ Development of a Committed Academic Community

ACTION PLAN 2021-22

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing an Action Plan for academic session 2021-22. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to chalk out the milestones for the future. In the preparation of the Action Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the action plan. The current Action Plan principally based on –

- i. The NAAC guidelines for ensuring quality aspects in the higher education
- ii. Vision and mission statement of the college
- iii. Quality policy of the college
- iv. Inputs from stakeholders
- v. SWOC analysis done by IQAC.

The prime role of IQAC is to suggest quality measures for the betterment of an institution. While preparing a road map for future growth, innovative ideas have been carefully incorporated in perspective plan. Skill development programmes/value added courses for students, ICT in teaching and learning, student feedback mechanism, self-appraisal and faculty training programmes, research promotion have been given priority. The draft of Action Plan has been discussed, reviewed and approved in the meeting of IQAC and with the management, before implementation.

2. SWOC Analysis of the College

Institutional Strength

- Established as a junior high school in 1955 the college grew to become a degree college in 1965 and in 1980-81 achieved the status of a post graduate college. The college was reaccredited in second cycle by NAAC on 20 Feb 2014. Today, the college is one of the best institutions in Bareilly and the goodwill acquired by the college over the years is a permanent strength.
- The college has a well efficient and visionary management.
- The College offers undergraduate courses (B.A, B.Com honors), B.Sc. Home Science, and Post Graduate Course (M.A, M.Com, B. Lib) as well as diploma courses in Yoga, Interior Decoration. Subjects like Fashion Designing and Choreography in B.A. have been introduced to specially develop skills in the students.
- The institution has a vibrant and academically oriented faculty.
- The enrolment ratio is above 95%.
- The college has been bagging University
- Ranks on a continuous basis.
- The college has research guides in Painting, Music, Sociology, Economics department and students have acquired their PhDs till date.
- There are approximately 39,173 volumes in the college library, which works under the open shelf system. Library Automation is in progress. INFLIBNET and DELNET membership is provided to the students and faculty.
- NCC, NSS and Rovers Rangers enroll students and organize extension activities through-out the year.
- Painting Department Exhibition hall- Every year the Painting Department organizes a painting exhibition displaying the paintings of its students.
- The Annual Fashion Show, a display of garments designed by the students of Fashion Design department, is important mechanism to highlight the skills of the student.

Institutional Weakness

- Since the college is an affiliated college, it lacks freedom in the design of the curriculum.
- As an aided institution, the college is dependent on the financial grants from the government.

- Another weakness is the delayed sanctioning of permanent teaching positions by the government and reappointments on posts vacant after retirement of staff.
- The college faces difficulty in introducing new programmes in aided stream due to government policies.
- Due to the limited Campus area of the college, introduction of new courses is inhibited.
- Outdoor Sports can be encouraged only upto a limited extent due to limited campus area.
- The ICT facilities are currently limited.
- The ICT capabilities of non-teaching staff are currently limited.
- The socio-economic backwardness of the students affects their learning and regular classroom attendance.

Institutional Opportunity

- Expansion of ICT enabled tools for effective teaching-learning process
- Development of an E-learning center.
- Introduction of Value-added courses/add-on courses in various departments
- Entrepreneurial activities can be fostered through collaborations and MOUs
- Encouraging students to enroll in MOOC courses in the coming years.
- Enhancement of Research through more research projects and publications.
- Encouraging Participation of Faculty in Faculty Development programs.
- Organization of Seminars/Lectures on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship
- Encouraging project work/field work/ internships for students
- Expansion of extension and outreach programmes

Institutional Challenges

- Fund mobilization for the development of the institution is difficult.
- Delayed faculty fixation reduces the number of permanent faculty members.
- Delay in sanctioning of administrative posts by the government is another hurdle.
- The students coming from rural areas lack proper communication skills.
- Socio-economic backwardness, peer-pressure and parental pressure influences academic performance of the students.
- The full potential of Alumni is yet to be tapped.
- Infrastructural constraints due to small campus is another hurdle.

3. The Action plan

Criteria Wise Strategic Goals to be achieved

1. Curricular Aspects

- a. Increase student enrolment in existing diploma courses.
- b. Introducing Value Added, Skill oriented courses.
- c. Enhancing pass percentage to above 90%.
- d. Increasing field projects, encouraging project-based learning in the curriculum delivery.
- e. Streamlining Student and Teacher Feedback analysis

2. Teaching Learning and Evaluation

- a. Enhancing use of ICT in teaching and Learning
- b. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution (New Syllabus)
- c. Increasing E-content Development
- d. Continuous Internal Assessment
- e. Committees and clubs for co-curricular clubs and extension activities, student amenities, redressal of grievances, gender sensitization, counselling.
- f. Student Mentoring t Undergraduate and postgraduate level.

3. Strategic Goals – Research, Innovation and Extension

- a. Thrust on research paper publication
- b. Publication in edited books/books is also expected
- c. Seminar/guest lecture on Research Methodology
- d. Seminar/guest lecture on IPR
- e. Collaborations and MOU's for students
- f. Increased participation of students in extension and outreach programmes Swachh Bharat, Aids Awareness, Gender Issue, etc.

4. Strategic Goal – Infrastructure and Learning Centre

- a. Completion of Virtual Classroom
- b. Complete implementation of KOHA.
- c. Computer Kiosks for students in library
- d. Better equipped ICT conference room and seminar hall.
- h. Rooftop solar panel system by 2022.
- i. Maintenance of hostel.
- j. Policy for maintaining and utilizing physical, academic and support facilities
- k. Completion of website upgradation

5. Strategic Goal – Student Support and progression

- a. Counselling programmes for students
- b. Enhancing student progression percentage
- c. capability enhancement schemes such as Soft skill development, Remedial coaching, Yoga, Meditation, Health and Hygiene Counselling
- d. Ensuring transparency, timely redressal of student grievances
- e. Organizing and increasing participation of students in Sports/Cultural activities
- f. alumni lecture series.
- g. Strategic Goals – Governance, Management and Leadership

6. Strategic Goal – Governance, Leadership and Management

- a. Thrust on decentralization and participative management
- b. Strengthening the activities of various IQAC committees
- c. Conduct internal academic annually.
- d. Training to faculty on innovative methods of teaching.
- f. Improving the MIS system through ERP for better administration, planning and control.

7. Strategic Goals – Institutional Values and Best practices

- a. Creating Environmental Consciousness and Sustainability in students through various activities.
- b. Conduct of green audit every year.
- c. Conducting gender equity promotion programmes.
- d. Organizing activities conducted for promotion of universal Values and Ethics.

Conclusion

The college, by virtue of its inherent strengths and achievements can definitely achieve a higher score. But this requires concerted efforts from all stakeholders in mainstreaming the given facilities and services towards the goal of excellence in higher education. The College, with its academic programmes and cocurricular and extension activities, delivered during the last 66 years, and with the sincere and committed service of all stakeholders including management, teachers, students, alumni, parents and the general public is dedicated to its Plan of Action.

B. Annual Plan of Action 2020-21

Focus on quality enhancement in all seven criteria of NAAC for third reaccreditation. Accordingly, the college plans the following measures

- Expansion of ICT enabled infrastructure and better utilization of existing ICT resources in teaching-learning methodology
- Development of E-Content by teachers in all departments will be encouraged
- Strengthening online feedback collection and analysis mechanism for all stakeholders and using the feedback reports in planning further improvements.
- Conducting student satisfaction survey at the end of the session
- Up-gradation of college website
- Encouraging teaching faculty to increase research and publication, participate in FIP/orientation, refresher courses, participate in webinar/FDP
- Encouraging students to join the online SWAYAM course
- Start skill based/vocational add-on and value-added courses in different departments
- Enhance the efforts of the career counselling cell to guide and train students for shaping their career,
- Organize guest lectures, seminars, conferences, workshop by various departments,
- Upgradation of Library facility with emphasis on utilization of E resources
- Extension and Outreach programmes in neighborhood community
- Gender sensitization and Gender Equity initiative will be undertaken by departments via various departmental activities
- Extracurricular activities by various departments to promote universal values and ethics,
- Green Initiatives by improving water conservation resources, new solar energy panels, water recycle.

C. Action Taken Report 2020-21

- Better utilization of existing ICT resources in teaching-learning methodology available in the college – Many departments organized Guest lectures/workshops/student seminars in the conference room/Gandhi Hall using the installed projectors. Classroom Smart T.V. were used to show subject related videos to students.
- Development of E-Content by teachers in all departments – WhatsApp was the primary method used by all departments to post content to students in their subjects. Besides this Google meet/Zoom was used for online classes.

- **Online feedback collection and analysis** mechanism from Students, Parents and Faculty through google forms was undertaken and the analysis report was prepared. Total student participation was 424 and parent response was 544
- **Online Student Satisfaction Survey** was conducted at the end of the session. Total Response was 519. Analysis report of the same was prepared.
- The process of **up-graduation of college website** was initiated.
- The teaching faculty were motivated to increase research and publication and participate in orientation, refresher courses, participate in webinar/FDP
- The career counselling cell organized programmes to guide and train students for shaping their career.
- Guest lectures, seminars/**webinars** were organized by various departments.
- A Digital- Library Lecture was organized for students to emphasis on utilization of E resources
- NCC/NSS/Rovers Rangers actively organized Extension and Outreach programmes in neighborhood community
- **Gender sensitization and Gender Equity** initiative were undertaken by departments via various departmental activities – A five day programme series was organized by Economics Department on **Women Empowerment Day** 8 March 2021 – Online Quiz , Poster Competition, Student Seminar on Women Empowerment.
- Extracurricular activities were organized by various departments to promote universal values and ethics,

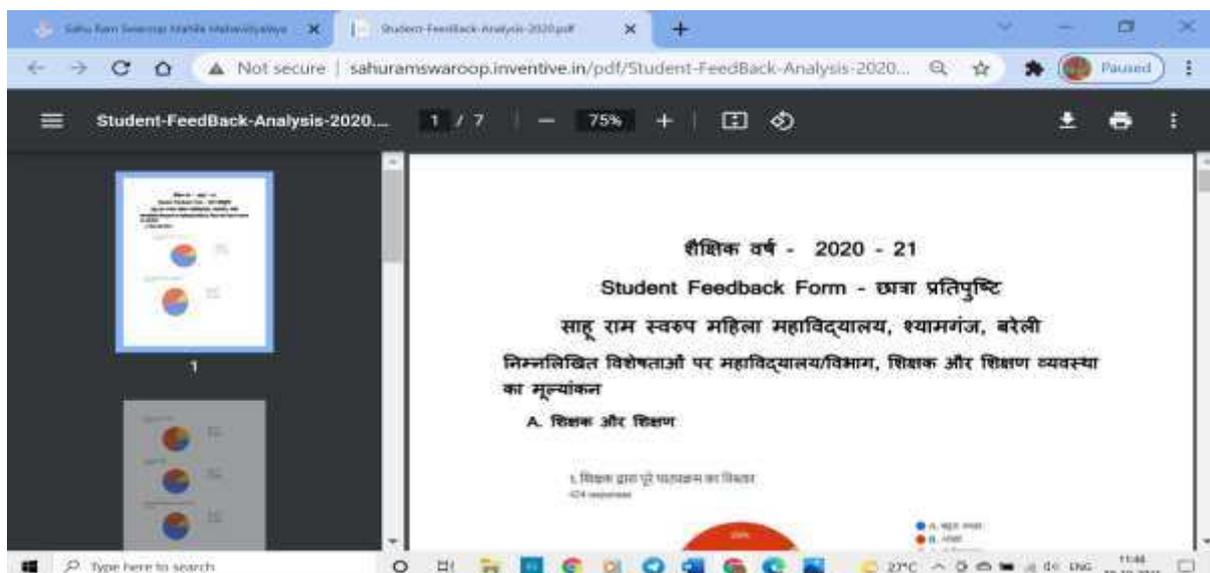
D. Increasing use of ICT



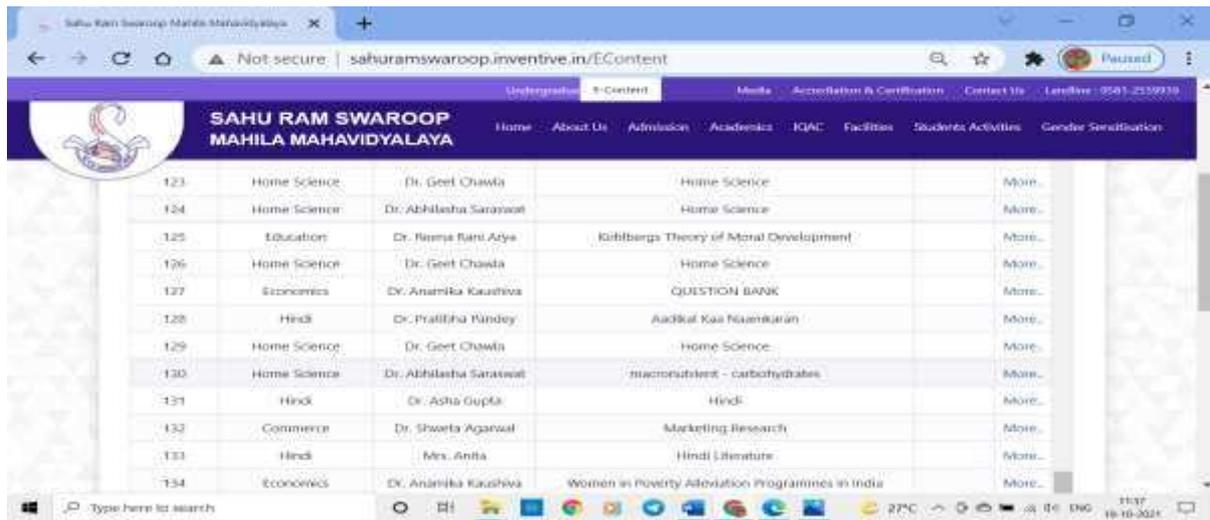
Guest lecture



FEED BACK ANALYSIS



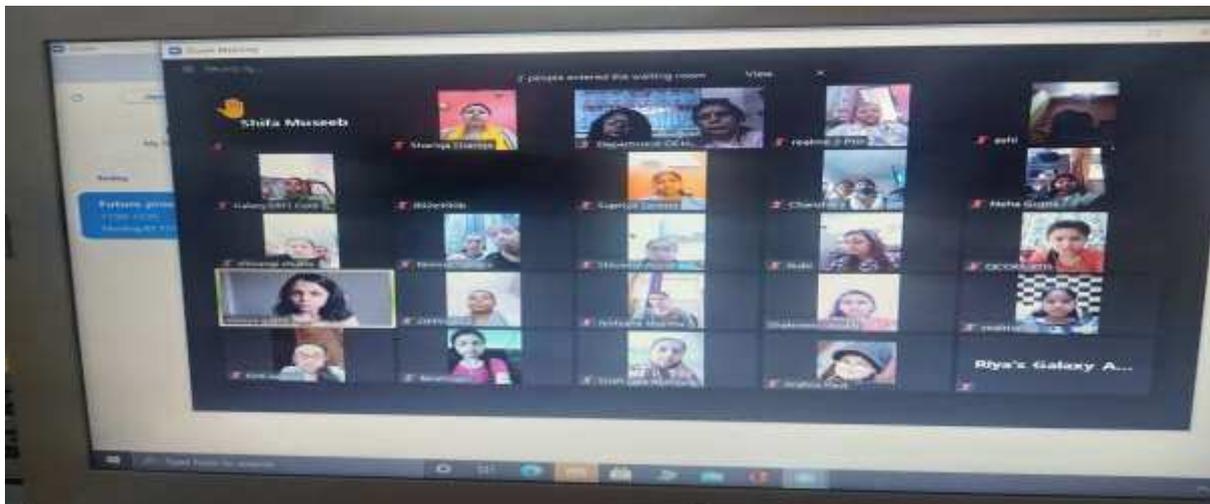
ECONTENT ON COLLEGE WEBSITE



The screenshot shows the website for Sahu Ram Swaroop Mahila Mahavidyalaya. The page is titled "EContent" and lists various courses and the faculty members responsible for them. The table below represents the data visible on the page.

Sl. No.	Course	Faculty Member	Content Title	Action
123	Home Science	Dr. Geet Chawla	Home Science	More...
124	Home Science	Dr. Abhishha Saraswat	Home Science	More...
125	Education	Dr. Rameya Bani Arya	Kohlbergs Theory of Moral Development	More...
126	Home Science	Dr. Geet Chawla	Home Science	More...
127	Economics	Dr. Anamika Kaushika	QUESTION BANK	More...
128	Hindi	Dr. Pralisha Pandey	Aardhal Kaa Naamkaran	More...
129	Home Science	Dr. Geet Chawla	Home Science	More...
130	Home Science	Dr. Abhishha Saraswat	macromolecule - carbohydrates	More...
131	Hindi	Dr. Asha Gupta	Hindi	More...
132	Commerce	Dr. Shweta Agarwal	Marketing Research	More...
133	Hindi	Mrs. Anita	Hindi Literature	More...
134	Economics	Dr. Anamika Kaushika	Women in Poverty Alleviation Programmes in India	More...

WEBINAR



WOMEN EMPOWERMENT PPT



Classroom lecture



SMART T.V. In classroom



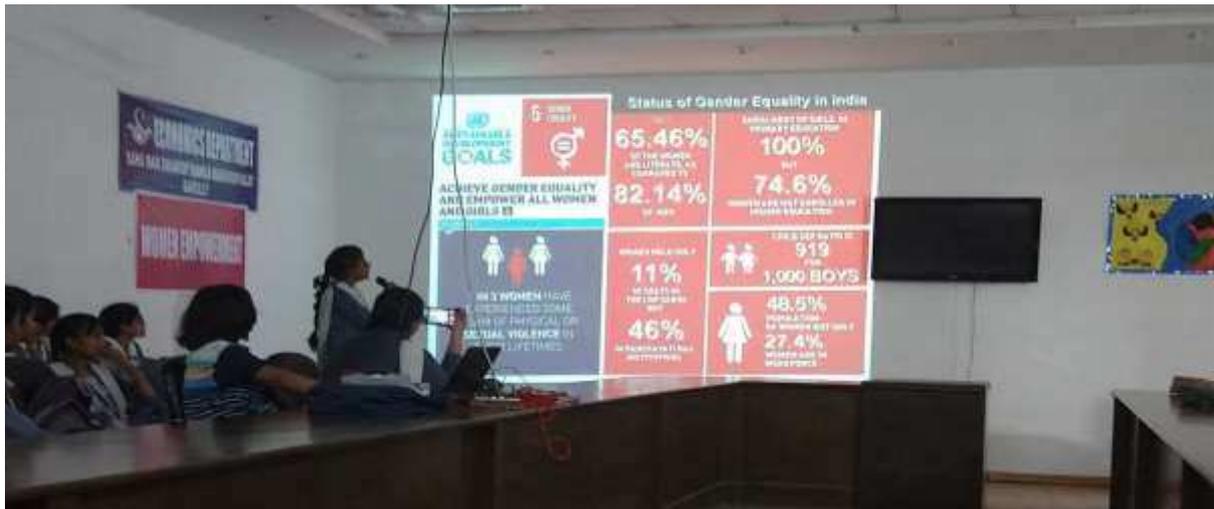
Computer Lab



DIGITAL BOOSTER LAB



STUDENT SEMINAR



WORKSHOP ON DIGITAL LIBRARY



Thiriya Nizawat Khan, Uttar Pradesh, India
890/12, Thiriya Nizawat Khan, Uttar Pradesh 243123, India
Lat N 28° 18' 53.2692"
Long E 79° 27' 54.918"
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INTERNET / WI_FI in LIBRARY





WORKSHOP FOR FACULTY



ONLINE ACTIVITIES of VARIOUS DEPARTMENTS

COVID 19 and General Awareness
Before sharing this exam customize this description, the title above, and the docs.google.com

Online Quiz Competition on COVID 19 and General Awareness organized by Department of Political Science, Sahu Ram Swaroop Mahila Mahavidyalaya, Bareilly. Any one can participate. There are 10 questions of 10 marks each. Qualifying marks 60. Qualified participants will get certificate. Link is—<https://forms.gle/Zp8BLM3HCCDZ1Ddm8>

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